

Benchmark Assessment

Name: _____ Date: _____ Grade: _____

Title of Book: _____ Level of Book: _____

Contextual Word Recognition

Select 100 words in text: Student reads 2–3 pages. Monitor the 100 words for word recognition errors that are uncorrected by the student.

Number of uncorrected errors:

Deduct uncorrected errors from 100 (total words):

Percentage:

Instructional Level = 90–95% accuracy

Observations (Circle):

- makes errors that involve few meaning changes
- makes errors that change meaning
- usually self-corrects/ rarely self-corrects

Comprehension (Circle points)

Recall

2	1	0	Points
Detailed and well-organized	Acceptable recall; states most points	Inaccurate recall, fragments of information, or no recall	2 1 0

Comprehension Strategies

1	0
Observed in recall or in response to prompts	Not observed in recall or in response to prompts

Points	Points
Analyzing 1 0 Prompts: – Describe... – What do you remember about...? – Tell me about...	Sequencing 1 0 Prompts: – What happened first? (fiction) or What did the author tell you about first? (non-fiction) – What was after...?
Inferring 1 0 Prompts: – The author didn't tell us about...but what do you think about...? – What evidence do you have for thinking that? – Why did...?	Making Connections 1 0 Prompts: – What does...remind you of? – Have you heard (or seen or read) about anything like this before?
Synthesizing 1 0 Prompts: – What was the most important thing about...? – Tell me very briefly about... – Can you summarize...	Predicting 1 0 Prompts: – What do you think you'll find in this book? – What might happen next? (fiction) or what might you learn about next? (non-fiction)
Self-Monitoring 1 0 Prompts: – What question(s) are you asking yourself about this book?	Evaluating 1 0 Prompts: – What's your opinion about...? – What do you think about the beginning of this book? – What is the author trying to do at the beginning of this book?

Total Points: /10 Percentage: Instructional Level = A minimum of 70%